

#### Fawbert & Barnard's Primary School

## Newsletter 3

#### Dear Parents and Carers,

Thank you for a wonderful week! As we come to the close of another fantastic school week, I'd like to take a moment to share a few highlights and important reminders with you.

It has been wonderful to see the return of after-school clubs, with the children thoroughly enjoying themselves. We were also treated to some unexpected sunshine this week! Please continue to send water bottles with your child in case the warm weather sticks around.

Our lost property basket is filling up quickly! If your child is missing any jumpers or fleeces, please take a moment to check the basket. Adding labels to your child's belongings makes it much easier for us to return lost items.

In this week's Class Corner, our incredible Year 5 pupils are excited to share what they've been learning in maths and PE. They were also lucky enough to have a special visitor come in to teach about well-being — what a fantastic experience!

Lastly, a quick reminder that ASDA's Cashpot initiative is still ongoing, and we've already received some contributions! Please refer to page 6 of this newsletter for more details. Every little bit helps, and we are grateful for any support you can provide to help raise extra funds for our school.

Thank you, as always, for your continued support.

Sophia Ovonlen Head teacher

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## Achievements

Please see below for some of the achievements which were celebrated during our Friday celebration assembly.

AWARD	WINNER
Timestables Rockstar Cup	Year 3
Numbots Cup	Year 2
Attendance Cup	Year 3 (99.3%)
House tokens	Frederick House (228)
Timestables Rockstar champion	Artem - Year 3
Numbots champion	Matt - Year 2
STARS OF THE WEEK	
Year 1	Eloise
Year 2	George
Year 3	Oli
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Year 4	Ben
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# Class Corner

Year 5 have had an amazing start to the school year! They've been diving into their learning with enthusiasm, starting with Place Value in Maths and getting active with the gym equipment in PE. We also had a special guest this week to enhance their learning experience.

Tom Ryder from Retune visited to talk about the connection between music and mental health. The children had a blast playing keyboards and discovering how music can be a powerful tool for both school life and their overall well-being. It was such an exciting and enriching session - we've attached some pictures of the class in action!

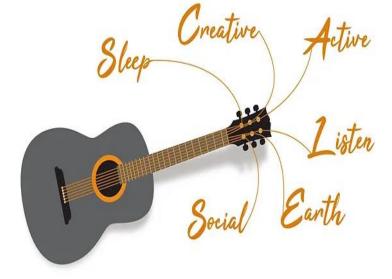
In Geography, Year 5 have been exploring Natural Disasters, focusing on tsunamis and the earthquakes that trigger them. As part of their creative work, they reimagined Hokusai's iconic "Great Wave" through finger painting and watercolours, and the results are stunning! We've attached some pictures of their artwork and look forward to sharing even more of their fantastic learning throughout the year.

Stay tuned for more exciting updates from Year 5 - there's plenty more to come!



ENGLISH

# The SCOLLES Model



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### Dates for your diary

Autumn Term 2025	
2 <sup>nd</sup> September	INSET
3 <sup>rd</sup> September	INSET
4 <sup>th</sup> September	Children return to school
6 <sup>th</sup> September	Year 6 Meet the teacher
9 <sup>th</sup> September	Year 4 and Year 5 Meet the teacher
10 <sup>th</sup> September	Year 3 meet the teacher
11 <sup>th</sup> September	Year 2 meet the teacher
13 <sup>th</sup> September	Roald Dahl Day
16 <sup>th</sup> September	After school clubs start
25 <sup>th</sup> September	Reception Meet the teacher
27 <sup>th</sup> September	Macmillan Coffee Morning
30 <sup>th</sup> September	Year 6 Residential
11 <sup>th</sup> October	Harvest Assembly
16 <sup>th</sup> October	Individual photograph day*
24 <sup>th</sup> October	Black History Week
25 <sup>th</sup> October	INSET
28 <sup>th</sup> October – 1 <sup>st</sup> November – Half Term	
4 <sup>th</sup> November	Children return to school
4 <sup>th</sup> November	After school clubs resume
11 <sup>th</sup> November	Reception open morning
21 <sup>st</sup> November	Reception open morning
29 <sup>th</sup> November	Flu immunisations   After school clubs end
5 <sup>th</sup> December	Pantomime
20 <sup>th</sup> December	INSET
23 <sup>rd</sup> December – 3 <sup>rd</sup> January – Holidays	
6 <sup>th</sup> January	Children return to school
29 <sup>th</sup> January	Book Fair

Weekend Activity.

Can you do one of these activities for this word?

The word is COMMEND.

Find out the meaning of 'commend'.

Can you use the word 'commend' in a sentence?

Can you draw a picture of the word?

How many other words can you spell using the letter in the word?

### Funding News!

# Asda Rewards Cashpot for Schools

Cashpot for Schools is an initiative operated by Asda where they donate 0.5% of Qualifying Purchases during the Qualifying Period to eligible schools. Between <u>September 2nd and November 30th, 2024</u>, customers who shop with Asda using their Rewards app can choose a primary school to receive a percentage of their spend. Asda will donate £1 to the school's Cashpot for each customer who chooses that school, and an additional £50 when the first customer shops.

# you scan, we donate ££s to schools.



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#### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

#### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

#### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected F&B, ASDA will add £1 to our school Cashpot to help get us started. Also, our school will get an additional £50 added to our Cashpot, after at least one customer has shopped and scanned their Rewards app.

# Mental Health Support Teams in Schools



### Parent-led Support



### Support for Anxiety:

This parent-led intervention is based on the foundations of Cathy Creswell's approach which uses Cognitive Behavioural Therapy (CBT) to support children experiencing anxiety. The intervention consists of hour-long one-to-one therapeutic sessions over a period of 6-8 weeks. The schools Educational Mental Health Practitioner (EMHP) can support parents who have children experiencing generalised anxiety, separation anxiety, panic and most phobias.

# Support For Behaviours that Challenge (at home)

This parent-led intervention is based on the foundations of Social Learning Theory (SLT) and explores techniques such as modelling and positive reinforcement to support children who display behaviours that challenge at home. The intevention consists of hour-long one-to-one therapeutic sessions over a period of 6-8 weeks.

If interested in this support, please email the office for more information.



#### A Special Shout Out to All Parents and Carers!

As we prepare to celebrate Black History Month in October, we're excited to announce our Black History Week! It will be a vibrant celebration of the rich and diverse contributions of Black History, and we would love for you to be part of it.

If you're passionate about sharing stories, experiences, or cultural insights that can inspire and empower our children, we warmly invite you to join us. Your voices and stories are invaluable in shaping the next generation's understanding of our shared history.

Please reach out if you're interested in participating—we'd be thrilled to have you!

Mrs Derriman