



Fawbert & Barnard's Primary School

Newsletter 18

Dear Parents and Carers,

We've had another great week filled with exciting learning opportunities. It's been wonderful to see so many children confidently discussing their learning. Our Year 5 pupils began their Bikeability lessons this week, and their growing confidence on bikes has been a joy to witness. These lessons will continue next Friday. This week, Year 6 has shared their fantastic learning in the "Class Corner."

We're excited for Open Book Afternoon next week Friday and look forward to welcoming you into classrooms to see your child's work. Additionally, our first Scholastic Book Fair begins on Thursday, 30th January. Children will have the opportunity to explore and purchase exciting new books. For more details, see the letter from Mrs. Scott, our English Lead, on page 4.

A few important reminders:

- **Parent Code of Conduct:** Please find the attached document for your reference. We are committed to ensuring our school community remains a safe and respectful environment, free from any form of abuse.
- **Safeguarding Procedures:** To ensure the safety of children and staff, parents are not permitted in cloakrooms or classrooms unless invited by the class teacher. Please drop your child off at the door to help them build independence.
- **Morning Routines:** Mornings are reserved for pre-teaching and interventions. To avoid disruption, please keep conversations with staff brief. For longer discussions, book an appointment in advance. In urgent situations, contact the school office directly.
- **Staff Car Park:** Please note that the staff car park is for staff vehicles only. Parents should not use the car park unless they have been given explicit permission to do so. Thank you for your cooperation.

Thank you for your ongoing support, and we look forward to another successful week ahead. Have a lovely weekend.

Best regards,
Sophia Ovonen
Headteacher



Achievements



Please see below for some of the achievements that were celebrated this week.

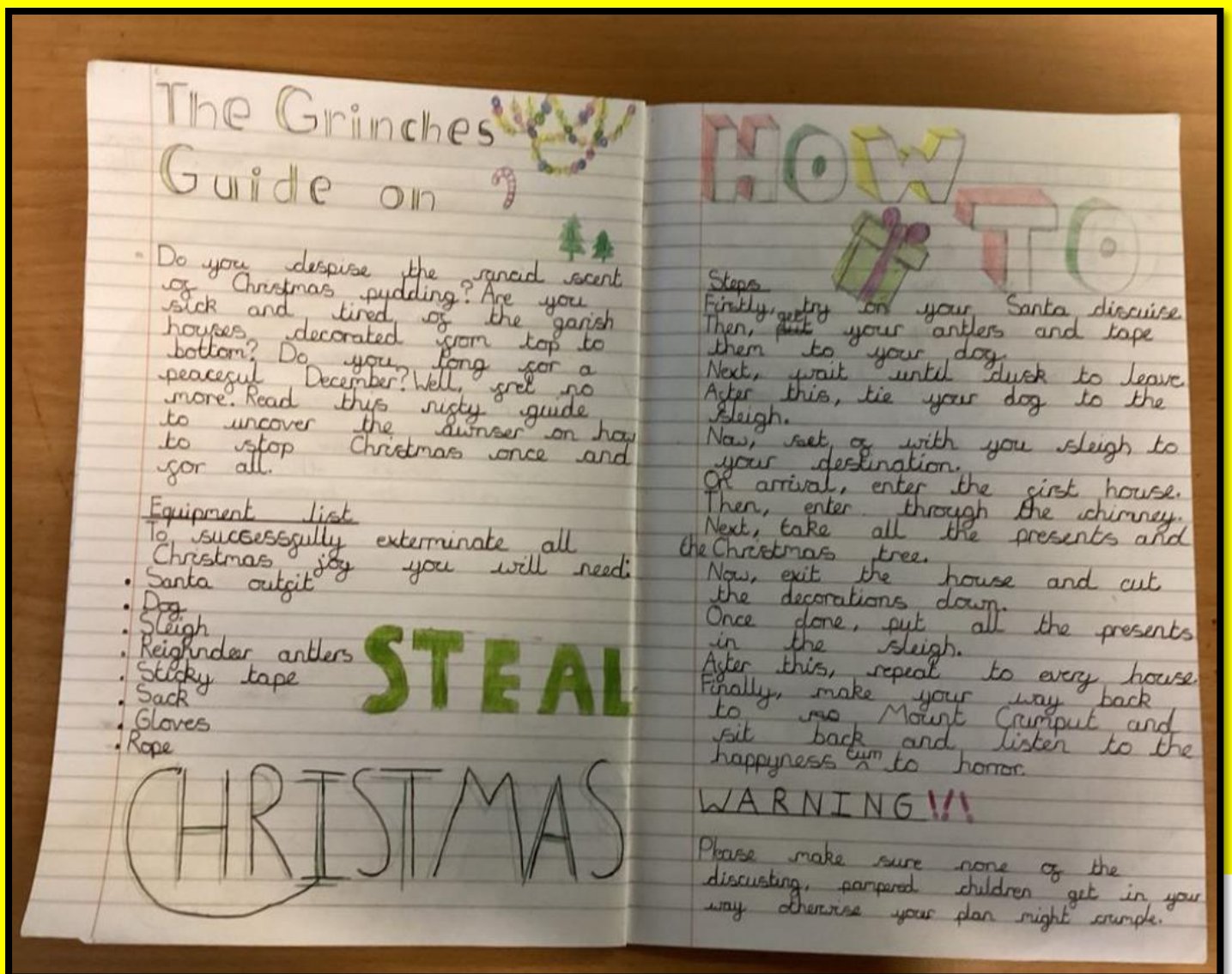
| AWARD | WINNER |
|-------------------------------|-----------|
| Timestables Rockstar Cup | Year 3 |
| Numbots Cup | Reception |
| Timestables Rockstar champion | Isabella |
| Numbots champion | Josie |
| STARS OF THE WEEK | |
| Reception | Evelyn |
| Year 1 | Ronnie |
| Year 2 | Nell |
| Year 3 | Oscar |
| Year 4 | Finley |
| Year 5 | Ilias |
| Year 6 | Lottie |
| House Tokens | |
| Moore | 218 |
| Gibberd | 212 |
| Fawbert | 214 |
| Barnard | 240 |

Congratulations!

Year 6 - Class Corner

This week in science year 6 had a fantastic hands-on learning experience! They have investigated natural selection through the evolution of peppered moths to develop their scientific inquiry skills. They used different coloured backgrounds to simulate the effects of pollution on moth camouflage. This mirrors how dark-coloured (melanic) peppered moths were better camouflaged against soot-darkened trees during the Industrial Revolution, helping them survive predators. They recorded their findings and interpreted their data noticing patterns in their results to draw conclusions.

The children had an exciting time writing instructions on how to steal Christmas. They used the Dr Seuss book - How the Grinch Stole Christmas - for inspiration (and research!) They used time conjunctions, bullet points, rhetorical questions and imperative verbs as part of their writer's toolkit.



HOW TO

How to Steal Christmas

Do you wish that this holiday would just vanish? Do you long for all cards to just stop disapper? and for yourself to relax on Christmas morning? Well fret no more you have to the correct place. Grab a mug of hot coco and sit next to the burning fire while you read this holly guide.

you will need:

To perfectly create steal Christmas (and to eliminate it from your calendar) you will need to gather the following:

- a (huge) sack
- a sleigh
- a reindeer (Max the dog will do)
- antlers
- a red nose
- rope (extra strong) and sleath
- a santa disguise (black boots, suit, red hat white beard and a belt).
- red thread
- gloves

Warning
make sure you hahaha.

STEAL X-MAS

Instructions:

Firstly, you need to put your santa suit on and max's antlers and his ruby red nose.

Secondly, wait for the real Santa to deliver all the presents so you have more to steal.

Next, carefully remove all of the christmas decor that are outside.

Then, steal all the presents, food and christmas tree

once everything is gone shave your huge sack up the chimney and quietly get out and put the sack in the sleigh

Now, stop max to the sleigh and drive to mount crumpet at the tip of the dump.

Finally, now sit back and relax as they all realize if you have stolen Christmas.

How To Steal

Do you wish for an undisturbed christmas day? Do you resent the cheers singing and bells ringing? Do you despise the spoilt chicken screaming? If this is the case, fret no more. Grab a glass of egg nog and read this put your feet up and read this nifty guide to ruin christmas.

What is required?

To successfully exterminate Christmas ~~and~~ ruin all Christmas cheer gather:

- A sleigh
- Santa outfit - red hat suit and black boots
- Mary (large) sacks
- a hoover
- a reindeer
- a cunning excuse (for childrens get caught)

Instructions:

First, adorn your Santa Clause suit and red hat.

Then, dress the dog with nose and antlers.

After, wait for the real Santa to finish.

Next, gather the sack, hoover, reindeer (dog) and throw in the sack.

Before you set off, make sure to secure the dog to the front of the sleigh.

Now you're ready to begin.

land on the roof of your first house.

Then see slide down the chimney - this may be tough.

Once you enter the room suck up the presents, take the stockings and eat the delicious cookies.

Stuff the presents and tree up the chimney and repeat.

Finally, tip off of Mount Crumpet.

X-MAS Cheer

Warning
Be cautious of the over jolly whos.

A message from Mrs Scott

Dear Parents/Guardians,

As we continue to foster a love of reading among our children, we are thrilled to announce that we will be hosting multiple book fairs this year to raise funds for refreshing our school library and providing exciting new books to inspire our pupils.

Our first event is the Scholastic Book Fair, starting on Thursday, 30th January, after school. The fair will run for several days, so there will be plenty of opportunities to browse and buy books. The more books purchased, the more funds we raise for our library and book resources!

To add to the excitement, children have been invited to participate in a competition to win vouchers toward their book purchases. Details have been shared in assembly, and children should submit their book reviews to Mrs. Scott by 29th January. Five lucky winners will be chosen to receive vouchers—good luck to everyone taking part!

We look forward to seeing you at the book fair and thank you for your support in helping us inspire a love of reading in our school community.

Happy reading,

Mrs Scott

English Subject Leader



Come to Our

 SCHOLASTIC

BOOK FAIR



WHEN: 30th January – 5th February

WHERE: In the main hall.

TIME: 3.15pm – 3.30PM

Dates for your diary

| Spring Term 2025 | |
|---|-----------------------------------|
| 6 th January | Children return to school |
| 13 th January | Phonics Workshop for KS 1 parents |
| 14 th January | Year 1 School Trip |
| 14 th January | School Council' Book Sale |
| 14 th January | Phonics Workshop for KS 2 parents |
| 15 th January | Year 2 School Trip |
| 16 th January | School Council' Book Sale |
| 30 th January | Scholastic Book Fair |
| 31 st January | Open Book Afternoon |
| 3 rd February | Parents Consultations |
| 7 th February | Open Book Afternoon |
| 10 th February | Parents Consultations |
| 14 th February | Valentine Disco |
| 17 - 21 February | Half term holidays |
| 3 rd - 7 th March | World Book Week |
| 6 th March | World Book Day |
| 27 th March | Year 4 School Trip |
| 7 th - 18 th April - Holidays | |

Please note that holidays requests
during term time
will not be authorised.

Mental Health Support Teams in Schools



Are you a parent/caregiver looking for effective ways to help your young person navigate anxiety and manage big emotions?

Look no further; The Mental Health Support Team is here to support you!

Evidence-based intervention, based on Cognitive Behavioural Therapy (CBT)

Parent support group - online
4 weekly sessions, led by two friendly practitioners

Helping **you** to help your young person develop coping strategies and take charge of their well-being

Online Group
Thursday 6th, 13th, 20th, 27th
March
1-2pm

Online Group
Thursday 6th, 13th, 20th, 27th
March
6-7pm

Online Group
Friday 7th, 14th, 21st, 28th
March
9.30-10.30am

Scan the QR code to sign up to ONE group
Attendance at all 4 sessions is essential
Questions? Email mhstadmin@mindinwestessex.org.uk



Information for parent/carers



Registered Charity No. 1091154



TEMPLEFIELDS MULTI-ACADEMY TRUST (TMAT)

Parent Code of Conduct Policy

| | |
|--|---------------|
| POLICY FIRST ADOPTED AND RATIFIED BY THE TRUST | November 2023 |
| DATE OF LAST REVIEW | November 2023 |
| POLICY TO BE REVIEWED ANNUALLY OR AS REQUIRED | |

Signature:

Date: 23 November 2023

Name: Robert Smith

CHAIR OF TRUST

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1. Purpose and Scope

At TMAT, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policies).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our Expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our schools
- Work together with staff in the best interests of our pupils
- Treat all members of the school communities with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

We expect parents, carers and any other visitors to communicate with us in a calm and polite manner, through the correct channels. Please see the 'Contact Us' section of the website for details. Staff are often busy, but we expect our staff to respond within 24 hours.

If you need to make an appointment to meet with specific staff, this should be booked in advance. If there is an urgent situation, please phone the school and outline the concern and we will respond accordingly.

Parents should not turn up at the school and expect to see any members of staff without an appointment.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language whilst at school events or on the school premises
- Displaying a temper, or using a raised voice at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Any aggressive behaviour (including verbally or in writing) towards any child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking/vaping etc. or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs) whilst on school premises or at school activities or events
- Bringing pets onto the school premises (other than guide dogs or therapy dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the parent code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from our legal representatives regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the parent code of conduct rests with the headteacher.

We welcome visitors to our school and will act to ensure it remains a safe place for pupils, staff and all other members of our community.

We will always listen to concerns and seek to address them.

We will not tolerate abusive, threatening or violent behaviour. Visitors behaving in this way are likely to be removed from the premises.